Accreditation Initiatives

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The opinions expressed in this presentation are those of the speaker. The International Foundation disclaims responsibility for views expressed and statements made by the program speakers.
Accreditation Initiatives

• Apprenticeship programs are more commonly partnering with educational institutions and educational agencies to accredit their curricula/training programs.
• Identifying and reaching out to these potential partners to raise program legitimacy is the first step.
What other steps can your program take to get to the next level?

• Accreditation from the Department of Education
• Degree programs/Articulation agreements
• Community colleges
• Online Education
• Certifications/Partnerships
• Success stories
The International Union of Painters and Allied Trades (IUPAT) and the Finishing Contractors Association (FCA) established the Finishing Trades Institute (FTI) to provide ongoing education and training for all of our members. Our mission is to continue to set the standard of excellence in the many trades our members represent. With this goal in mind, FTI curriculum and training centers constantly evolve to remain at the cutting edge of our trades.
Finishing Trades Institute

Standardized Educational System

29 US District Councils

Approx 15,000 apprentices trained each year

4 Canada

30,000 journeymen trained annually

Instructors:

114 Full Time

455 Part Time

Click Me!
What is Accreditation?

• The goal of accreditation is to ensure that education provided by institutions of higher education meets acceptable levels of quality.
Why Accreditation?

- Administrative Enhancement—Goals for Self Improvement
- Recruitment
- Marketing
- Revenue Streams
  - Federal Funding—Department of Education Funding (Grants)
  - Stafford Money from the States directly to you based on enrollment
  - Pell Grants and Student Loans
- Degree’s (in conjunction with states)
The Accreditation Process

• **Apply for Candidacy**
  1. Attend Candidacy Workshop
  2. Complete Candidacy Application
  3. Host Candidacy Visit

• **Apply for Full Accreditation**
  1. Complete self-study
  2. Respond to the 10 standards
  3. Host Accreditation Visit
The 10 Standards of Excellence

1. Institutional Mission
2. Educational Programs
3. Institutional Outcomes
4. Strategic Planning
5. Learning Resources
6. Physical Resources and Technical Infrastructure
7. Financial Resources
8. Human Resources
9. Organizational Structure
10. Student Services
Who is the Accrediting Agency?

• C.O.E.
  – Council on Occupational Education located in Atlanta, GA.
  – One of the 8 accreditation agencies recognized by the US Department of Education
  – Accredits Vocational and Technical Schools up through the Associate’s Degree
Peer Group

- Accredited as of 2016
  - Finishing Trades Institute Mid Atlantic Region
  - Finishing Trades Institute Upper Midwest
  - Finishing Trades Institute Southwest
  - Apprentice Training for the Electrical Industry
  - Steamfitters Apprenticeship School Philadelphia
  - International Training Institute—Plumbers and Pipe Trades
Peer Group

- **In Candidacy as of 2016**
  - Insulators Apprenticeship School—Philadelphia
  - Hospital and Health Care Apprenticeship School Philadelphia
  - International Finishing Trades Institute

- **Applied for Candidacy as of 2016**
  - Matt J. Walters Apprenticeship School Plumbers and Pipefitters—Portland Oregon
  - Finishing Trades Institute New England
  - Finishing Trades Institute MD VA DC
Are You Ready?

If you can answer “YES” to these 5 questions, you are ready attempt accreditation . . .

1. Are you a 501 (c)3 ???
2. Have you operated in the “black” for two plus years?
3. Do you have an annual audit?
4. Do you have a student handbook/rules and regulations?
5. Do you have an employee handbook/annual review process?
Lessons Learned

• It’s a commitment—your time and the time of your staff and trustees is required
• You will change—for the better—you will be a stronger program
• Everything will be on the record—you will have policies and procedures
• There will be many questions—be ready
DOL and National Standards

USDOL registered National Guideline Standards for the six trades: Coating Application Specialist, Drywall Finisher (Taper), Floor Coverer, Glazier, Hydro-Blaster/Vacuum Technician, and Painter-Decorator (Tradeshow and Coatings Inspector currently under review by DOL)

Instructors shall meet minimum requirements, including completion of teaching techniques or equivalent adult education certification.
Degree Programs

• College Credit for Apprentices and Journeyworkers
  – National Articulation Agreements
• The FTI offers continuing education programs for its members that allow them to earn college credits toward an Associates or Bachelor's Degree
## Community Colleges

<table>
<thead>
<tr>
<th>DC</th>
<th>College</th>
<th>Partnership</th>
</tr>
</thead>
<tbody>
<tr>
<td>1M</td>
<td>Mott Community College &amp; Lansing Community College</td>
<td>Non-Academic Training Partnership</td>
</tr>
<tr>
<td>3</td>
<td>Metropolitan Community College</td>
<td>Partner Agreement with College Credits – 30 credits upon completion of program</td>
</tr>
<tr>
<td>5</td>
<td>South Seattle Community College</td>
<td>Partner Agreement with College Credits</td>
</tr>
<tr>
<td>6</td>
<td>Cuyahoga Community College</td>
<td>Articulation Agreement for Training</td>
</tr>
<tr>
<td>7</td>
<td>Milwaukee Area Technical College &amp; Madison Area Technical College</td>
<td>Apprenticeship Instructors are associated with the college and are paid by the Tech College</td>
</tr>
<tr>
<td>9</td>
<td>State University of NY &amp; Empire State University</td>
<td>Associate Degree Classes</td>
</tr>
<tr>
<td>15 Nevada</td>
<td>Community College of Southern Nevada</td>
<td>Additional Training opportunities and ESL Classes</td>
</tr>
<tr>
<td>15 Phoenix</td>
<td>Gateway Community College</td>
<td>Partner Agreement</td>
</tr>
<tr>
<td>15 Denver</td>
<td>Emily Griffith Opportunity School</td>
<td>Partner Agreement</td>
</tr>
<tr>
<td>50</td>
<td>Honolulu Community College</td>
<td>Training Partner Agreement with College Credits</td>
</tr>
<tr>
<td>53</td>
<td>Mountwest Community College</td>
<td>Associate Degree Program</td>
</tr>
<tr>
<td>57</td>
<td>Community College of Alleghany County</td>
<td>Associate Degree Program</td>
</tr>
<tr>
<td>78</td>
<td>Mid-Florida Technical College &amp; Atlantic Technical Center</td>
<td>COE Accredited and partner Agreement</td>
</tr>
<tr>
<td>81</td>
<td>Des Moines Area Community College</td>
<td>Partner Agreement</td>
</tr>
<tr>
<td>91</td>
<td>Ivy Technical College</td>
<td>Associate Degree Program</td>
</tr>
</tbody>
</table>
Online Education

- 651 Online Courses
- 7,000 Active Accounts
Certifications

NACE OQ
CIP Levels 1 & 2

Coating Application Specialist (CAS)

C-Series
Certifications

Rigging and Signaling Certifications (NCCCO Rigging Level 1 and 2)

Manipulator Training and Operator Certifications
Partnerships
Questions
Click here to evaluate this session.

Thank you!

We appreciate your feedback.